

STATEMENT OF UNDERSTANDING

Honor Society Candidates must:

1. Submit the Statement of Information and this letter by noon on Monday, January 29th, 2024.
2. Hold a minimum cumulative grade point average of 3.5 on a 4.0 scale.
3. Be in the 10th, 11th, or 12th grade.
4. Participate in at least one school/community activity per academic year.
5. Agree to be present at the induction ceremony (TBD) in appropriate dress.

Student Name:

Grade:

Address:

Telephone Number:

School Email:

Cumulative Grade Point Average:

Class Rank:

AGREEMENT: I understand that each student inducted into the Minnesota Honor Society is required to be familiar with the Stephen-Argyle Central High School Minnesota Honor Society handbook as expressed in the Candidate Letter. I have read and understand the minimum membership requirements as well as my obligation to maintain those requirements, should I be selected.

Candidates Signature: _____ Date: _____

FACULTY COMMITTEE ACTION

Date Received: _____ Approved: _____ Rejected: _____

Comments:

Advisor's Signature: _____ Date: _____



SAC High School Minnesota Honor Society

STATEMENT OF INFORMATION

Name of Candidate:

Please return this information to Mrs. McGregor by noon on Monday, January 29th 2024.

As you know, you are a candidate for the Stephen-Argyle Central High School Honor Society. Please assist the selection committee by providing the following information. If the information required is unknown, leave the space blank. If you feel that this form does not provide adequate space or latitude for your remarks, please feel free to provide your response in any form you choose.

It is required that this form is on file before admission can be considered.

1. **Fair Dismissal Law.** Have you ever been dismissed or suspended by school authorities? If yes, please explain.
2. **Personal Statement.** Please write a statement that describes why you believe you should be a member of the Minnesota Honor Society. Please comment on your character, personal traits, leadership qualities, individuality, outstanding abilities, and achievements.

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3. **Student Activities:** In the table below, list activities you may have participated in at SAC during your 9-12 grade years. Indicate any activities you have taken part in. Describe the associated responsibilities for the position and what qualified you to earn this honor, award, position (I.E. Vice President, Chairman, Secretary, etc).

LIST OF ACTIVITIES	9th	10th	11th	12th	SPECIFIC COMMENTS:

Additional comments related to school activities:

4. **Athletic Activities:** In the table below, list sports/athletics you may have participated in at SAC during your 9-12 grade years.

LIST OF ATHLETICS	9th	10th	11th	12th	SPECIFIC COMMENTS:

Additional comments related to sports activities:

6. **Individual Service Project:** As stated in this National Honor Society Constitution, Article VI, Section 4: “Each member shall have responsibility for choosing and participating in a service project which reflects his/her particular talents and interests.”

This is an individual project in addition to the group community activities. It is possible that this service may be an offshoot of a group activity, but the emphasis is in the individual service aspect. Individual; as opposed to your participation in group activities and service; in the sense that this activity is meant for the good of others and not for payment or other credit for yourself. This could include any sort of volunteer service you take part in.

Some examples of high school independent service projects include; volunteering at the library, volunteer yard work or snow removal, teaching Sunday school at the local church, serving a meal at the homeless shelter, etc.

Provide a report on this activity which includes at least;

- a. A description of your participation in the activity including the time commitment on your part.
- b. Who/What benefits from your efforts.
- c. How you personally have grown or benefited from your project.
- d. Any involvement you anticipate going forward.

7. **Special Recognition, Awards, or Honors:** In the table below, list special recognitions, awards, and honors received during grades 9-12.

SPECIAL RECOGNITION, AWARDS, OR HONORS	9th	10th	11th	12th	GROUP OR ACTIVITY

Additional comments related to special recognition, awards, or honors:

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8. **Work Experience:** In the table below, list any job/work experience, job related recognition and awards that you may have received which support your bid to be selected for membership in the Minnesota Honor Society. Job/work experience may be paid or volunteered.

WORK EXPERIENCE	9th	10th	11th	12th	POSITIONS OR RESPONSIBILITIES

Additional comments related to work experiences:

(Signature)

(Grade)

(Date)