

Cohort 7 2017-2018 Mid-year Review

The Mid-Year Progress Report summarizes grant activities for the Fall 2017 period and are due February 7, 2018.

The purpose of the Mid-Year Progress Report is to review and ensure satisfactory progress against the grant's goals, to address any problems or issues before the end of the grant period, and to build rapport between MDE and the grantee. The Mid-Year Progress Report covers topics including but not limited to: challenges faced by the grantee, modifications made to the grant program, program outcomes, grantee policies and procedures, grantee governance, and training and technical assistance needs.

MDE 21CCLC team also use the Mid-Year Progress Report to verify information in the 21APR data, and for understanding capacity building, training, and technical assistance needs.

MDE 21CCLC team review submitted grant progress reports and follow-up with the each grantee on a conference call with questions or concerns. Mid-year reports provide a check on progress against the grant's goals while providing time to address any problems or issues before the end of the program year.

Questions are arranged by the 21CCLC grant objectives and goals.

Name of Grant Recipient Organization:

Stephen-Argyle Central School District

Name of Joint Partner Organization:

Tamarac Senior Living Center

Name of Center:

Fosston High School

Name of Person Completing this Report:

Mary Hanson

Objective 1: 21st Century Community Learning Centers will offer high quality well-rounded education opportunities that help students make important connections among their studies, their curiosities, their passions, and the skills they need to become critical thinkers and productive members of society.

Goal 1.1: 100% of Centers will offer high quality opportunities for academic enrichment, including providing tutorial services to help students to meet the challenging Minnesota and local academic standards.

1.

What academic programs did participating students have access to each week during the Fall? (Will need to be included in 21APR Fall 2017 data)

Academic Tutoring every weekday morning from 7:00 am to 8:00 am on a voluntary basis for students with an academic teacher on duty.

2.

Briefly describe how the center's education programs aligned with Minnesota and local academic standards.

The center addressed the academic needs of the students in each of the CORE classes offered at Fosston High School, which are closely aligned to the MN Academic Standards. Students received help in any core area with missing assignments, activities, or to study for upcoming exams.

3.

What quality assessment tool did the center implement?

YPQA (implementation in progress)

4. When and where did the organization attend M3?

The team attended the M3 Huddle on Friday, January 26, 2018 in Bemidji, MN

5. What are three action items from the resulting continuous improvement action plan?

Item 1:

Create a more meaningful student survey in order to examine more student choices in enrichment activities with a multi-cultural theme.

Item 2:

Improve attendance at Academic ICU by identifying what time periods would be more desirable for students to be able to attend.

Item 3:

Examine AR (STAR) scores of high school students to see how we the high school center can better utilize the corresponding data to show academic improvement.

Goal 1.2: 100% of Centers will offer students a broad array of additional services, programs, and activities that are designed to reinforce and complement the regular academic program of participating students.

6.

What enrichment programs did participating students have access to each week during the Fall? (Will need to be included in 21APR Fall 2017 data)

Students were able to participate in various enrichment programs, including but not limited to: 1. Fitness program in weight room, 2. Art programs: Painting paper crafts, woodcrafts

7.

Describe the center's student advisory process. (Will need to be included in 21APR Leadership Program data)

A 21st CCLC Advisory Committee has been formed, consisting of the Center Coordinators, a parent, two regular education teachers, the building principal, and two students. This committee is a source for ideas and feedback as we are continuing to develop new programming, as well as improve existing programs.

8. Describe middle/high school students' college and career readiness programs (if applicable). (Will need to be included in 21APR data)

Students can participate in "Every Monday Matters" program on Mondays after school, led by high school Guidance Counselor Becky Schluter. In addition, a licensed teacher has received the materials for Pathways, and will be implementing this career readiness program.

Goal 1.3: 100% of Centers will reach their recruitment goals with at least 70% regularly attending participants (students attend at least 30 program days during the school year).

Please complete Mid-year PTF for this section.

Goal 1.4: 100% of Centers will offer 3 days of programming per week for a minimum 420 unduplicated hours of programming, including a minimum four (4) weeks per summer, and at least 300 hours per regular school year.

9.

How many unduplicated hours of programming was offered at this center during fall 2017?

103

Goal 1.5: 100% of Centers shall proactively, to the extent possible, build meaningful partnerships to coordinate programs and activities with organizations and programs that are in the same geographic area, that serve similar purposes and target the same students and families.

10.

Did the Grant Advisory/Stakeholder Committee meet during the fall quarter?

Yes

11.

Please describe the center's partnerships between the grant recipient, joint partner, feeder schools of participating students and other community-based organizations.

The Center did not begin Grant activities until December; thus, partnerships with community-based organizations and other stakeholders are still being established. One such organization is the Essentia Living Center, where we are planning on creating gardens with residents of the Nursing Homes.

12. Describe how the center provides equitable access to non-public students.

Our superintendent and principals have spoken on radio shows and to various civic organizations to inform the public by 'word of mouth' about the opportunities available to non-public students.

13. Describe how the center participated in a registered *Lights on Afterschool* event.

The Fosston High school Center was not participating in the Grant at this time.

Goal 1.6: 100% of Centers will offer families of participating students' opportunities for active and meaningful engagement in their children's education, including opportunities for literacy and related educational services.

14.

Please describe how the center provided opportunities for family engagement. (Will need to be included in 21APR data)

We have scheduled a Night of Excellence for February 26th to engage families in various programs going on at the school, including the 21stCCLC.

Objective 2: Participants of 21st Century Community Learning Center programs will demonstrate educational and social benefits from well-rounded education opportunities.

Goal 2.1: Students regularly participating in the center programs will show continuous improvement in achievement through measures that include Minnesota standard test scores.

NA, Reviewed at end of year

Goal 2.2: Regular attendees in the center programs will report positive experiences.

NA, Reviewed at end of year

Goal 2.3: Regular attending middle and high school students become college and career ready (if applicable).

NA, Reviewed at end of year

Objective 3: 21st Century Community Learning Center grant recipients will demonstrate operational efficiency of the program.

Goal 3.1: Grant recipients submit complete and accurate fiscal forms in a timely manner.

NA, Reviewed at end of year

Goal 3.2: Grant recipients submit complete and accurate data on 21st Century program performance measures in a timely manner.

NA, Reviewed at end of year

Goal 3.3: Grant recipients resolve compliance findings in a monitoring visit report in a timely manner.

NA, Reviewed at end of year