

2017-2018 Midyear Program Report

Grant Recipient __Stephen-Argyle-Central

Joint Partner: Tamarac Living Center

Center Name _____ Stephen-Argyle Central Jr/Sr High School _____

Objective 1: 21st Century Community Learning Centers will offer high quality well-rounded education opportunities that help students make important connections among their studies, their curiosities, their passions, and the skills they need to become critical thinkers and productive members of society.

Goal 1.1: 100% of Centers will offer high quality opportunities for academic enrichment, including providing tutorial services to help students to meet the challenging Minnesota and local academic standards.

What academic programs did participating students have access to each week during the Fall?
(Will need to be included in 21APR Fall 2017 data)

Tutoring - Before and after school

Homework help

Independent Reading

Arts & Drama - Choir visit to Tamarac Living Center

Interactive enrichment activities (games, checkers) between staff and students

Briefly describe how the center's education programs aligned with Minnesota and local academic standards. What quality assessment tool did the center implement?

Homework at tutoring sessions were assigned from classwork that follow MN academic standards.

YPQA was used as the assessment tool.

When and where did the organization attend M₃?

January 26, 2018 in Bemidji, MN

What are three action items from the resulting continuous improvement action plan?

1. Program Enrichment activities needs to begin ASAP.
2. Social/Emotional Learning will be added to the program.
3. Morning attendance needs to be discussed, along with extended after school hours.

Goal 1.2: 100% of Centers will offer students a broad array of additional services, programs, and activities that are designed to reinforce and complement the regular academic program of participating students. (GPRA)

What enrichment programs did participating students have access to each week during the Fall? (Will need to be included in 21APR Fall 2017 data)

Our after school program did not begin until October, and I (Center Coordinator) was not hired until mid-November. Because of our late start, we have focused primarily on academic assistance. Our enrichment programs will be implemented in January and February.

Describe the center's student advisory process. (Will need to be included in 21APR Leadership Program data)

Site coordinators have met with administrators and student government groups to solicit input for future activities and enrichment for our students.

Describe middle/high school students' college and career readiness programs (if applicable). (Will need to be included in 21APR data)

Again, because our program was late in getting started, our primary focus has been academic assistance. Our career readiness programs are a work in progress.

Goal 1.3: 100% of Centers will reach their recruitment goals with at least 70% regularly attending participants (students attend at least 30 program days during the school year).

Please complete Mid-year PTF.

Goal 1.4: 100% of Centers will offer 3 days of programming per week for a minimum 420 unduplicated hours of programming, including a minimum four (4) weeks per summer, and at least 300 hours per regular school year. (MDE)

How many hours of programming was offered during summer 2017? N/A

How many hours of programming was offered during fall 2017? 103 hours

Goal 1.5: 100% of Centers shall proactively, to the extent possible, build meaningful partnerships to coordinate programs and activities with organizations and programs that are in the same geographic area, that serve similar purposes and target the same students and families. (CFR Title 34 §76.580)

Did the Grant Advisory/Stakeholder Committee meet during the fall quarter? Yes

Please describe the center's partnerships between the grant recipient, joint partner, feeder schools of participating students and other community-based organizations.

Site coordinators and administrators met with our joint partner (Tamarac Living Center) staff on three separate occasions to discuss program possibilities.

Describe how the center provides equitable access to non-public students. Describe how the center participated in a registered *Lights on Afterschool* event.

Our approach to non-public students has been to publicize activities and opportunities through our local newspaper. These events include the Chili Feed (which included Parent info sessions), and our music performance at the Tamarac Living Center. We also shared general information about the grant opportunities.

Lights on Afterschool was publicized at our site. However, no one from the jr/sr high school took advantage of this opportunity.

Goal 1.6: 100% of Centers will offer families of participating students' opportunities for active and meaningful engagement in their children's education, including opportunities for literacy and related educational services. (ESSA)

Please describe how the center provided opportunities for family engagement. (Will need to be included in 21APR data)

Objective 2: Participants of 21st Century Community Learning Center programs will demonstrate educational and social benefits from well- rounded education opportunities.

Goal 2.1: Students regularly participating in the center programs will show continuous improvement in achievement through measures that include Minnesota standard test scores.

NA, Reviewed at end of year

Goal 2.2: Regular attendees in the center programs will report positive experiences.

NA, Reviewed at end of year

Goal 2.3: Regular attending middle and high school students become college and career ready (if applicable).

NA, Reviewed at end of year

Objective 3: 21st Century Community Learning Center grant recipients will demonstrate operational efficiency of the program.

Goal 3.1: Grant recipients submit complete and accurate fiscal forms in a timely manner.

NA, Reviewed at end of year

Goal 3.2: Grant recipients submit complete and accurate data on 21st Century program performance measures in a timely manner.

NA, Reviewed at end of year

Goal 3.3: Grant recipients resolve compliance findings in a monitoring visit report in a timely manner.

NA, Reviewed at end of year

