

2017-2018 Midyear Program Report

Grant Recipient: Waubun School

Joint Partner: Tamarac Senior Living

enter Name: Waubun Elementary/High School

Objective 1: 21st Century Community Learning Centers will offer high quality well-rounded education opportunities that help students make important connections among their studies, their curiosities, their passions, and the skills they need to become critical thinkers and productive members of society.

Goal 1.1: 100% of Centers will offer high quality opportunities for academic enrichment, including providing tutorial services to help students to meet the challenging Minnesota and local academic standards.

Homework Help, Social Emotional Learning, Fitness, STEM, Intergenerational Connection/Service Learning.

Our Homework Help is directly related to standards in that it is an extension of the classroom. Our STEM activities are tied to Science, Technology, Engineering and Math standards. Our use of Pathfinders is helping our college and career ready goals. Our SEL activities also play a great role in the college and career ready goals as well as help with the district's focus on establishing a personalized learning play. We used the Youth Quality Program Assessment brought forth to us at the M3 Huddle training. January 26, 2018 in Bemidji.

What are three action items from the resulting continuous improvement action plan?

Establish engagement activities for students.

Establish a formal check out process.

Break groups into smaller more manageable groups.

Goal 1.2: 100% of Centers will offer students a broad array of additional services, programs, and activities that are designed to reinforce and complement the regular academic program of participating students. (GPRA)

What enrichment programs did participating students have access to each week during the Fall?
STEM Activities: Building a Hovercraft, creating a support system for books using gumdrops and toothpicks, who can make the longest chain (using masking tape and paper), cookie making and taking to Senior Citizen center.

Describe the center's student advisory process.
SEL lessons in Relationship Skills, Self-Management, Self-Awareness and Social Awareness.

Describe middle/high school students' college and career readiness programs.

Use of Pathfinders curriculum:

Pathfinders is a premier Imagine Kit. Filled with 50 different occupations, this goes far beyond common careers such as teacher, firefighter, doctor, and lawyer and exposes students to other fun challenging, and often academically advanced career opportunities. Pathfinders begins with simpler careers and progresses to more complex occupations with high-level vocabulary concepts. The complexity of each lesson in the Pathfinders kit is indicated by a level designation to allow instructors to easily determine the targeted group for the activity. This kit is designed first and foremost for students grades 3-8 but can be adapted for younger students using some simple modifications Here is how MindWorks suggests modifying individual lessons to expose younger students to a variety of exciting careers.

Goal 1.3: 100% of Centers will reach their recruitment goals with at least 70% regularly attending participants (students attend at least 30 program days during the school year).

According to our midyear tracking form, only 13 out of our 26 students are on track to attend at least 30 program days during the school year. (50%)

Goal 1.4: 100% of Centers will offer 3 days of programming per week for a minimum 420 unduplicated hours of programming, including a minimum four (4) weeks per summer, and at least 300 hours per regular school year. (MDE)

How many hours of programming was offered during summer 2017? How many hours of programming was offered during fall 2017?

Hours of operation for Fall 2017:

October → $2 \frac{1}{2} \times 2$ days of operation ⇒ 5 hours

November → $2 \frac{1}{2} \times 17$ days of operation ⇒ $42 \frac{1}{2}$ hours

December → $2 \frac{1}{2} \times 30$ days of operation ⇒ 30 hours
January → $2 \frac{1}{2} \times 17$ days of operation ⇒ $42 \frac{1}{2}$ hours

Goal 1.5: 100% of Centers shall proactively, to the extent possible, build meaningful partnerships to coordinate programs and activities with organizations and programs that are in the same geographic area, that serve similar purposes and target the same students and families. (CFR Title 34 §76.580)

Did the Grant Advisory/Stakeholder Committee meet during the fall quarter?

Invitation:

- Students
- Parents
- Teachers
- Community Leaders

It has been very difficult to pull all of the members together due to varying schedules, however the committee was able to meet as a team once thus far. Our goal moving forward is to be more diligent in our meetings and making sure that our community members are in attendance.

Please describe the center's partnerships between the grant recipient, joint partner, feeder schools of participating students and other community-based organizations.

We have been involved with the White Earth Home Health Services in their Nutrition and Elder Care departments.

Describe how the center provides equitable access to non-public students. Describe how the center participated in a registered *Lights on Afterschool* event.

We have sent recruitment flyers to all students in the district (public and non public), advertised on Facebook and we do not turn students away. We have not participated in a Lights on Afterschool event, however our program will be part of the Waubun Spring Showcase during March.

Goal 1.6: 100% of Centers will offer families of participating students' opportunities for active and meaningful engagement in their children's education, including opportunities for literacy and related educational services. (ESSA)

We have had no family engagement activities thus far. We will be having a spring showcase in March which will provide an excellent opportunity for us to display the program and its activities to other students, parents and the community at large.

Objective 2: Participants of 21st Century Community Learning Center programs will demonstrate educational and social benefits from well- rounded education opportunities.

Goal 2.1: Students regularly participating in the center programs will show continuous improvement in achievement through measures that include Minnesota standard test scores.

NA, Reviewed at end of year

Goal 2.2: Regular attendees in the center programs will report positive experiences.

NA, Reviewed at end of year

Goal 2.3: Regular attending middle and high school students become college and career ready (if applicable).

NA, Reviewed at end of year

Objective 3: 21st Century Community Learning Center grant recipients will demonstrate operational efficiency of the program.

Goal 3.1: Grant recipients submit complete and accurate fiscal forms in a timely manner.

NA, Reviewed at end of year

Goal 3.2: Grant recipients submit complete and accurate data on 21st Century program performance measures in a timely manner.

NA, Reviewed at end of year

Goal 3.3: Grant recipients resolve compliance findings in a monitoring visit report in a timely manner.

NA, Reviewed at end of year