

2017-2018 End of Year Report

CENTER: Win-E-Mac

COORDINATOR: Adam Jore

DUE: to Lenore-June 27th, 2018

DUE: to MDE-June 29th, 2018

The End of Year Report summarizes grant activities aligned with the 21CCLC grant objectives and goals for the 2017-2018 grant period. The purpose of the End of Year Report is to review and ensure satisfactory progress against the grant's goals, to address any problems or issues heading into the next school year, and to build rapport between MDE and the grantees. The End of Year Report covers topics including but not limited to: challenges faced by the grantee, modifications made to the grant program, program outcomes, grantee policies and procedures, grantee governance, and training and technical assistance needs. MDE 21CCLC team also use the End of Year Report to verify information in the 21APR data system, and for understanding capacity building, training, and technical assistance needs. MDE 21CCLC team review submitted grant progress reports and follow-up with the each grantee on a conference call with questions or concerns. End of Year Reports provide a check on progress against the grant's goals while providing time to address any problems or issues before the end of the program year. The report is due June 29th, 2018. Failure to submit the report on time may result in postponed fiscal reimbursements.

Name of Grant Recipient Organization: Stephen-Argyle Central

Name of Joint Partner Organization, if applicable:Tamarac Senior Living Center

Center Number: 747

Name of person(s) completing this report: Adam Jore

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Let's see how you did on Objective 1!

Objective 1: 21st Century Community Learning Centers will offer high quality well-rounded education opportunities that help students make important connections among their studies, their curiosities, their passions, and the skills they need to become critical thinkers and productive members of society.

Quality Improvement and Academic Program Goal

Goal 1.1: 100% of Centers will offer high quality opportunities for academic enrichment, including providing tutorial services to help students to meet the challenging Minnesota and local academic standards.

- Please list the academic programs (STEM, Reading or Literacy, Tutoring, Homework Help or ELL Support) offered at your **center** during the spring session (January - end of school year). Remember, these will need to be included in 21APR Spring 2018 data. **Can you put a short sentence or two after the academic program that you list?**

STEM- For example: Students participate in STEM programs weekly. We utilized the Grossology Curriculum from MindWorks at least 2 times a week, and we had various STEM activities throughout the year.

-Coding For example: 21CCLC students took part in an online coding opportunity called: CODESTERS. This coding program took place 2 to 3 times a week.

-Grossology

-Math

-LEGO

Reading

Literacy

Homework Help

- Briefly describe how you document the education programs are aligned with Minnesota and local academic standards.

Our programming is based on the curriculum put forth by the students' teachers, thus in line with Minnesota and local academic standards.

Reading/Literacy: Our Reading/Literacy programming is established so that our students have achieved early reading proficiency, as is in line with Minn. Stat. 120B.11 and Minn. Stat. 120B.12. We do this through self-guided reading and self-assessment through AR quiz comprehension.

Math: Our math programming was intended as a fun/engagement time for students and math activities/games. These activities challenged students mentally and in a social environment. It required students to problem solve and work together to accomplish the task at hand. Some standards these activities align with are: Standard 1.2.1.1

Recognize and create patterns; use rules to describe patterns. Standard 2.2.1.1
Recognize, create, describe, and use patterns and rules to solve real world and mathematical problems.

What changes resulted from your mid-year continuous program improvement action plan?

Action Item 1: ACTION: Growth in student enrollment in grades 5-12.

RESULT: Added enrichment program, coding. Reached out to teachers to encourage students to seek academic help. Increased student enrollment for spring semester.

Action Item 2: ACTION: Provide quality weekly STEM curriculum implementation using Grossology curriculum. RESULT: High student involvement and excitement over Grossology curriculum. Students participated in array of different subjects and activities.

Action Item 3: ACTION: Starting and implementing programming a 5th day of the week, Fridays. RESULT: Due to lack of student participation and commitment from staff, a 5th day of programming is still in the works.

How will you use data to prepare for the next school year?

Data from Action Plan will be used to continue growth within 21CCLC programs. Quality programming and an increase in number of days of programming will be an indirect correlation to an increased growth of student enrollment.

Enrichment Program Goal

Goal 1.2: 100% of Centers will offer students a broad array of additional services, programs, and activities that are designed to reinforce and complement the regular academic program of participating students.

Please list the enrichment programs (Entrepreneurship, Arts & Music, Physical Activity, Service Learning, Mentoring) offered at your **center** during the **spring** session (January - end of school year). Remember, these will need to be included in 21APR Spring 2018 Data **Please write a sentence or two behind each enrichment program describing some (2 or 3) of the things you did in that particular area.**

Arts:

Physical Activity:

Community Service Learning:

Briefly describe how you document the enrichment programs compliment the participants' school day program (i.e. Worlds Best Workforce Plan, Continuous Improvement Plan, Wellness Plan, PBIS, standards)

Art - Our art programs were created for a time to have our students creatively express themselves through self guided projects.

Standards: 5.0.2.2.2 Explore artistic ideas through intentional play.

5.1.2.2.2 Use observation and investigation in preparation for making a work of art.

5.2.2.2.2 Use various materials and tools to explore personal interests, questions, and curiosity.

Physical Activity - Students are given opportunities to express themselves freely through movement based activities and creative play, as well as learning to share and work respectfully with other students. MN Physical Education Standard 4: Exhibit responsible personal and social behavior that respects self and others. Standard 2: Apply knowledge of concepts, principles, strategies and tactics to movement and performance.

Describe the **center's** student advisory programming. (Will need to be included in 21APR Spring data Character Development, Leadership Program)

One student representative is part of the Site Advisory Committee. This student collects and shares input from the student body to help in future programming and enrichment activities.

Please list the other Character Development programs (Drug Prevention, Counseling Programs, Violence Prevention and Truancy Prevention) offered at your **center** during the spring session (January - end of school year), if applicable. Remember, these will need to be included in 21APR Spring 2018 data

Character Development programs are a work in progress.

Please list the middle/high school students' college and career readiness programs offered at your **center** during spring session (January - end of school year), if applicable. These programs can also be listed in the other categories. Remember, these will need to be included in 21APR Spring data.

Due to the lack in junior/senior high student participants, the college and career readiness program is still a work in progress.

Participant Goal

Goal 1.3: 100% of Centers will reach their recruitment goals. (Regular participation moved to Goal 2, per ESSA requirements.)

Did you reach your goal of participating students?

YES

NO

What worked to help you reach your goal?

Growth came from personally reaching out to teachers, to encourage students of theirs that may benefit from 21CCLC programming to join.

What steps are you taking for next year to help you reach your goal?

Increase in enrichment opportunities for grades 5-12
Incorporating transportation for easement of students after programming.

Center Hours Goal

Goal 1.4: 100% of Centers will offer 3 days of programming per week for a minimum 420 unduplicated hours of programming, including a minimum four (4) weeks per summer, and at least 300 hours per regular school year.

How many unduplicated hours of programming was offered at this center from fall through spring?

288

Did you reach the hours goal from your approved work plan for fall through spring?

YES

NO

What worked to help you reach your goal?

What 'hurt' us in reaching this goal was being unable to hold retention in students for the morning program that was started. Also, not having programming available on Fridays.

What steps are you taking for next year to help you reach your goal?

Adding/Implementing programming on Fridays to increase opportunities for students.

Collective Impact Goal

Goal 1.5: 100% of Centers shall proactively, to the extent possible, build meaningful partnerships to coordinate programs and activities with organizations and programs that are in the same geographic area, that serve similar purposes and target the same students and families.

Did the (Center's) Grant Advisory/Stakeholder Committee meet at least once in January through March?

YES

NO

Did the (Center's) Grant Advisory/Stakeholder Committee meet at least once in April through June?

YES

NO

Please describe the center's partnerships between the joint partners, feeder schools of participating students, other community-based organizations, and Tribal organizations, if applicable.

We have a partnership with Pioneer Memorial Care, which we can provide opportunities for students to reach out to a population out of their comfort zone. This semester students created and shared Valentine's with the residents.

A partnership with NW MN Arts Council has been established to provide a theater production to our community. This not only affects members within the production but also an extension to families and community members.

Please describe the center's outreach to other agencies that serve your target students and families.

21CCLC GetBUSY submitted a proposal to the CHS Foundation to help our Centers with the expense of providing supplies, meals, snacks, door prizes, and refreshments during Family Engagement events. We were awarded \$4,000.00 at the CHS Corporate level (Seeds of Stewardship) with a guaranteed match from 3 local CHS facilities which resulted in a total contribution of \$8,000. (\$2,000. per Center). Local CHS stakeholders include: CHS Ag Services in Warren (oversees 22 local CHS cooperatives), CHS Mahnomon, and Northland Grain, Warren. As our four school districts continue to collaborate, we realize the sharing of local resources helps our rural schools meet educational goals and objectives. It allows us access to programs and services that our individual districts would not be able to afford and offer on their own.

What was the total project cost to the 21CCLC grant to operate this community learning center this year?

\$17,153.67 Was this the total cost from Sept. 1st to the end of May? If so, then that's fine it just seems like a low number, but it probably is.

What was the total project cost to operate this community learning center this year? This includes other grants, donations and in-kind contributions (remember that if you claim indirect grant funding expenses, do not include those items as in-kind).

\$17,153.67 plus \$2,000 CHS grant = \$19,153.67

Describe how the center provides equitable access to private school students, if applicable.

Students in the community that are not within the public school have the same equal and equitable access to the same opportunities that public school students have through 21CCLC programs. These students are made aware of these opportunities through informative postings about the program in the local newspapers and newsletters sent to district addresses.

If the center served a feeder school with 50% or greater Native American student enrollment and/or received a Title VI(A) grant over \$40,000, you must describe how the center consulted with appropriate officials from local tribes or tribal organizations for meaningful consultation and planning. For more information, see MDE guidance.

-not applicable-

If the center serves a feeder school with a nonpublic school within the boundary, you must describe how the center consulted with appropriate officials from the nonpublic school for meaningful consultation and planning. For more information, see MDE guidance.

Homeschool students within the district are given the same opportunities with 21CCLC programs that public school students have. Phone conversations were made to families interested in these services.

Describe how the center plans to participate in a registered Lights on Afterschool event on or near October 25, 2018.

Our center plans to incorporate a family engagement night, focusing on STEAM activities. Also, use this time as an informative session, sharing what programming 21CCLC has to offer for the rest of the school year.

Family Engagement Goal

Goal 1.6: 100% of Centers will offer families of participating students' opportunities for active and meaningful engagement in their children's education, including opportunities for literacy and related educational services.

How many family engagement events did your center host from fall 2017 through the end of the school year?

One

Please describe how the center provided **opportunities** for **family engagement** through family events or adult educational services. (**Number**_____ of family members participating in programs needs to be included in 21APR Spring data)

We offered an end of the year family engagement event the last day of programming for the semester. Families were welcomed to join their students with family engagement activities, along with being able to hear and share what took place during their students time in the program. 4 Family members attended.

Please **describe** how the center provided **opportunities** for families to have meaningful roles in **programming decision making** and **implementation**.

(Include Number____ of family members,_____ of volunteers, and_____ advisory members as it needs to be included in 21APR Spring data)

Families had a say in decision making and implementation of programming through 1 family member on the advisory committee.

Please review your grant application before continuing. Go ahead, we'll wait...

Were you able to implement your entire work plan? **Your work plan was your goal hour/week/attendance and goals in the Grant Application. The word “entire” has me a bit concerned, so I have told all of the Centers to say NO here, since we did not implement our “entire” work plan.**

YES

X NO

OTHER

If you would like to revise your work plan, please email mde.21CCLC@state.mn.us to request a revision form. It must be submitted and approved before you submit your 2018-2019 budget.

What about Objective 2?

Objective 2: Participants of 21st Century Community Learning Center programs will demonstrate educational and social benefits from well-rounded education opportunities.

Goal 2.1(a): Students regularly participating in the center programs will show continuous improvement in achievement through Minnesota standard test scores.

MDE will use Participant Tracking Form to determine progress toward goal.

Goal 2.1(b): Students regularly participating in the center programs will show continuous improvement in achievement through improved attendance during the school day.

MDE will use Participant Tracking Form to determine progress toward goal.

Goal 2.1(c): Students regularly participating in the center programs will show continuous improvement in achievement through regular program attendance (30+ days).

MDE will use Participant Tracking Form to determine progress toward goal.

Goal 2.1(d): Students regularly participating in the center programs will show continuous improvement in achievement through on-time advancement to the next grade level.

MDE will use Participant Tracking Form to determine progress toward goal.

Goal 2.1(e): Students regularly participating in the center programs will demonstrate educational benefits through improved academic skills.

MDE will use SAYO-S and SAYO-Y to determine progress toward goal.

Goal 2.1(f): Students regularly participating in the center programs will demonstrate social benefits through improved social and emotional skills.

MDE will use SAYO-S and SAYO-Y to determine progress toward goal.

Goal 2.2: Regular attendees in the center programs will report positive experiences.

MDE will use SAYO-Y to determine progress toward goal.

If you completed other evaluation processes this year, did you upload a copy of the evaluation report to SharePoint?

Yes

No

Other - Write In (Required) [No Other evaluation processes](#)

And how did you do on Objective 3?

Objective 3: 21st Century Community Learning Center grant recipients will demonstrate operational efficiency of the program.

Goal 3.1: Grant recipients submit complete and accurate fiscal forms in a timely manner.

Did you submit your fiscal forms accurately and on time?

YES

NO

OTHER (explain)

Goal 3.2: Grant recipients submit complete and accurate data on 21st Century program performance measures in a timely manner.

Did you submit your Mid-year Report, 21APR, Participant Tracking Forms and SAYO accurately and on time?

YES

NO

OTHER (explain)

Goal 3.3: Grant recipients resolve compliance findings in a monitoring visit report in a timely manner.

Did your grant have compliance findings this year?

YES

NO

If you had compliance findings, were they resolved within 30 days?

YES

NO

OTHER (must explain)

Thank you for completing your End of Year Report.

This data will be combined with the

- **Participant Tracking Form**
- **SAYO, and**
- **other data to complete a 21CCLC Grant Performance Review.**