

2017-2018 Midyear Program Report

Grant Recipient :Stephen-Argyle Central School District

Joint Partner:Tamarac Senior Living Center

Center Name: Fosston Elementary Public School

Objective 1: 21st Century Community Learning Centers will offer high quality well-rounded education opportunities that help students make important connections among their studies, their curiosities, their passions, and the skills they need to become critical thinkers and productive members of society.

Goal 1.1: 100% of Centers will offer high quality opportunities for academic enrichment, including providing tutorial services to help students to meet the challenging Minnesota and local academic standards.

What academic programs did participating students have access to each week during the Fall?
(Will need to be included in 21APR Fall 2017 data)

*****Fosston started the 21st Century programing December 4th, 2017(before school and December 11th, 2017 (afterschool). After school academic programing includes homework help, art, physical fitness, independent reading/ AR quiz comprehension checking. Before school programming includes physical fitness, art, homework help, and independent reading/ AR quiz comprehension.**

Briefly describe how the center's education programs aligned with Minnesota and local academic standards. What quality assessment tool did the center implement?

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When and where did the organization attend M3?

*****The coordinators attended the M3 Huddle in Bemidji. MN on January 26, 2018.**

What are three action items from the resulting continuous improvement action plan?

***** 1) Session flow- schedule of daily activities**

2) Develop a meaningful parent/student survey- length of program (ending time), what academic area(s) to focus on (reading, math, spelling, science, ??).

3) Community involvement

Goal 1.2: 100% of Centers will offer students a broad array of additional services, programs, and activities that are designed to reinforce and complement the regular academic program of participating students. (GPRA)

What enrichment programs did participating students have access to each week during the Fall? (Will need to be included in 21APR Fall 2017 data)

***** Programing that started December 11, 2017 includes:**

After School- STEM/STEAM, art, physical fitness, and science related program (Grossology).

Programing that started December 4, 2017 includes:

Before school- physical fitness games and relays that focus on game rules, teamwork, sportsmanship, and cooperation, additional time for independent reading, homework help and creative art.

Describe the center's student advisory process. (Will need to be included in 21APR Leadership Program data)

*****A parent meeting was held on January 11, 2018 and at that time we asked for volunteers to be on the advisory board. Four parents volunteered to be on the advisory board. Teachers have been asked to volunteer to be on the board and select students have been contacted.**

Describe middle/high school students' college and career readiness programs (if applicable). (Will need to be included in 21APR data)

*****NA**

Goal 1.3: 100% of Centers will reach their recruitment goals with at least 70% regularly attending participants (students attend at least 30 program days during the school year).

Please complete Mid-year PTF

*****We currently have an average of 40 students per day that attend after school programming. After school programming runs from 3:00-4:30 P.M. Before school programming runs from 7:15-8:00 A.M. with an average attendance of 30 per day.**

Goal 1.4: 100% of Centers will offer 3 days of programming per week for a minimum 420 unduplicated hours of programming, including a minimum four (4) weeks per summer, and at least 300 hours per regular school year. (MDE)

How many hours of programming was offered during summer 2017? How many hours of programming was offered during fall 2017?

*****21st Century was not running in the summer 2017 and during fall 2017 term we were in session from December 4-15. We offered 10 hours of before school programming and 10 hours of after school programming during that time.**

Goal 1.5: 100% of Centers shall proactively, to the extent possible, build meaningful partnerships to coordinate programs and activities with organizations and programs that are in the same geographic area, that serve similar purposes and target the same students and families. (CFR Title 34 §76.580)

Did the Grant Advisory/Stakeholder Committee meet during the fall quarter?

*****The Grant Advisory/ Stakeholder Committee has been meeting on various days during fall quarter.**

Please describe the center's partnerships between the grant recipient, joint partner, feeder schools of participating students and other community-based organizations.

*****We have reached out to the volunteer coordinator at Essentia Health Services but at this time they are requesting no outside non family visitors due to possible flu outbreaks.**

Describe how the center provides equitable access to non-public students. Describe how the center participated in a registered *Lights on Afterschool* event.

*****When a student that was attending after school programming started homeschool /online classes parents were informed that their child even tho no longer enrolled in public school could continue to attend after school programs offered by the 21st Century Grant.**

Superintendent and principals have talked about the 21st Century before and after school program opportunities and are available to all on the local radio station Food For Thought Program and monthly Superintendents/Principal reports.

*****We were not in attendance during the time frame of Lights on Afterschool. A possible idea for a Lights on Afterschool event -- Fit trail walk with glow sticks and hand out brochures explain before and afterschool programming..**

Goal 1.6: 100% of Centers will offer families of participating students' opportunities for active and meaningful engagement in their children's education, including opportunities for literacy and related educational services. (ESSA)

Please describe how the center provided opportunities for family engagement. (Will need to be included in 21APR data)

***** At our parent meeting the idea of a family night was discussed. Parents brought up the idea of a family game night event in which families bring in and share their favorite game and then those who wish will donate a game to the after school program. This idea is currently a work in progress.**

Objective 2: Participants of 21st Century Community Learning Center programs will demonstrate educational and social benefits from well- rounded education opportunities.

Goal 2.1: Students regularly participating in the center programs will show continuous improvement in achievement through measures that include Minnesota standard test scores.

NA, Reviewed at end of year

Goal 2.2: Regular attendees in the center programs will report positive experiences.

NA, Reviewed at end of year

Goal 2.3: Regular attending middle and high school students become college and career ready (if applicable).

NA, Reviewed at end of year

Objective 3: 21st Century Community Learning Center grant recipients will demonstrate operational efficiency of the program.

Goal 3.1: Grant recipients submit complete and accurate fiscal forms in a timely manner.

NA, Reviewed at end of year

Goal 3.2: Grant recipients submit complete and accurate data on 21st Century program performance measures in a timely manner.

NA, Reviewed at end of year

Goal 3.3: Grant recipients resolve compliance findings in a monitoring visit report in a timely manner.

NA, Reviewed at end of year