

# Stephen-Argyle Central Distance Learning Plan

This is a difficult and stressful time for students and families due to the unknown and uncertain times that are upon us. The staff at Stephen-Argyle Central is working to provide some consistency by developing a distance learning plan that demonstrates to students that their teachers and school are still part of their day to day lives. At this time, the plan will begin on March 30<sup>th</sup> and will be based on a combination delivery of technology and paper based curriculum. This will be a work in progress as we will be learning with our students, so please don't hesitate to communicate with staff with questions as we take on this challenge. Thank you for your support and understanding in this process, please let me know if we can be of assistance in any way.

Dr. Christopher E. Mills

**Group Students by Learning Pathways** – Students will be group by grade levels and curriculum areas. The curriculum and activities will be adapted by classroom teachers meet distance learning expectations and student engagement needs.

**Special Education** - A Free Appropriate Public Education (FAPE) will be provided by our special education service providers and related services (direct and indirect) for all students (pre-k thru 12th grade) on Individualize Educational Programs(IEPs). Our special education personnel (included related services) will be actively engaged in planning to provide an equitable education, individualized services and equal access to the curriculum and instruction used during long distance learning. Our service providers will seek input from parents and include them in the decision making of how we will structure long distance learning. For our learners with sensory, i.e. blind/visually impaired, deaf/blind, or deaf/hard-of-hearing, physical or print disabilities access to the curriculum like videos and print material will be provided at the same time the rest of their peers have access to the curriculum. Other specialized instruction will be used to modify the curriculum to provide access to our learners with special needs according to their IEP.

**Technology** – Technology needs have been assessed at school through surveys and individual discussion with students. Laptops have been distributed to students in need of hardware to meet the expectations of distance learning at Stephen-Argyle Central. If there are issues with hardware or software that presents challenges to active participation in distance learning activities, please contact [emarquis@sac.k12.mn.us](mailto:emarquis@sac.k12.mn.us) for support or the building administrator.

It is very important that all families have access to the Internet for communication purposes to meet the expectations of distance learning and to get all of the information distributed by Stephen-Argyle Central. Any family that has difficulty with Internet access may contact regional providers for support. We will have contact information for these providers posted on the SAC website [www.sac.k12.mn.us](http://www.sac.k12.mn.us) located on the Stephen-Argyle Central Resources and Tools Document. Each staff member will list the tools that he/she plan to use in their online classroom.

There are a number of online tools that students will need to access to actively participate in the distance learning activities that staff will be presenting. Please access the district website to view the tools needed to be success in the distance learning activities.

**Learning Materials & Teacher Instruction** – Learning materials will be distributed in a multiple manners including email and regular mail. Materials will also be collected through email, through our meal delivery, and school drop-off. We will be actively working on a consistent drop-off system that is consistent with the state and national recommendations during the health emergency.

Teaching and support staff will be interacting will students and families on a daily basis starting March 30<sup>th</sup> through technology. The interactions may take place through email, phone calls, video chats, Google classroom, ect.

**Nutrition** – The school will continue to provide meals throughout the health emergency. We will provide breakfast and lunch for all children birth to 18 years old. We will provide delivery daily of the meals. All meal requests must be called into the office of the community you live in or your bus route runs from by noon the day before the meal is delivered. If you have any questions, please call the office. (218) 478-3315 Stephen office (218) 437-6615 Argyle office

**Childcare Service** – Childcare will be provided for families of school staff and those resident families that are considered essential in the workforce. Essential in the workforce are medical professionals, health care providers, emergency services, court and law enforcement officials. If you believe you qualify for this service and are interested accessing the childcare service, please contact the Stephen-Argyle Central Elementary office. The childcare will be open 7:00 a.m. to 6:00 p.m. daily on school days and the rates will be the same as SACC rates during the school year.

**Additional Support** – This is a difficult time for students and families throughout our region. We will continue to provide mental heal services to students and be making wellness checks on families on a regular basis. I encourage any family that is in need of additional support to contact our School Social Worker Stephanie Patnode or school administration at any time.

Additional resources available:

- Mobile Mental Health Crisis Response Team at 800-282-5005
- Crisis Text Line Text MN to 741741
- National Suicide Prevention Lifeline at 800-273-8255