

2017-2018 End of Year Report CENTER: Waubun Get BUSY

COORDINATOR:Eric Martinez, Bobbi Bryngelson DUE: to Lenore-June 27th, 2018

DUE: to MDE-June 29th, 2018

The End of Year Report summarizes grant activities aligned with the 21CCLC grant objectives and goals for the 2017-2018 grant period. The purpose of the End of Year Report is to review and ensure satisfactory progress against the grant's goals, to address any problems or issues heading into the next school year, and to build rapport between MDE and the grantees. The End of Year Report covers topics including but not limited to: challenges faced by the grantee, modifications made to the grant program, program outcomes, grantee policies and procedures, grantee governance, and training and technical assistance needs. MDE 21CCLC team also use the End of Year Report to verify information in the 21APR data system, and for understanding capacity building, training, and technical assistance needs. MDE 21CCLC team review submitted grant progress reports and follow-up with the each grantee on a conference call with questions or concerns. End of Year Reports provide a check on progress against the grant's goals while providing time to address any problems or issues before the end of the program year. The report is due June 29th, 2018. Failure to submit the report on time may result in postponed fiscal reimbursements.

Name of Grant Recipient Organization: Stephen-Argyle Central

Name of Joint Partner Organization, if applicable:Tamarac Senior Living Center

Center Number: 746

Name of person(s) completing this report: Eric Martinez, Bobbi Bryngelson

Email of lead person completing this report: bobbib@waubun.k12.mn.us

**Let's see how you did on Objective 1!**

**Objective 1: 21st Century Community Learning Centers will offer high quality well-rounded education opportunities that help students make important connections among their studies, their curiosities, their passions, and the skills they need to become critical thinkers and productive members of society.**

**Academic Enrichment > Tutoring-Stem-Reading-Literacy-Homework Help**

## Quality Improvement and Academic Program Goal

### **Goal 1.1: 100% of Centers will offer high quality opportunities for academic enrichment, including providing tutorial services to help students to meet the challenging Minnesota and local academic standards.**

- Please list the academic programs (STEM, Reading or Literacy, Tutoring, Homework Help or ELL Support) offered at your **center** during the spring session (January - end of school year). Remember, these will need to be included in 21APR Spring 2018 data.

**STEM:** Students made hovercrafts using CDs and learning about propulsion and physics. Additionally, a kite building activity was offered. Also, students participated in creating bridges using toothpicks and gum drops.

**Tutoring:** Students were given individual help as part of the homework help component of the Get Busy programming.

**Homework Help:** Students were given individual and group help with their homework. Additionally, Get Busy staff had shared access to homework from teachers.

**Art & Music:** Students created suncatchers and wrote and illustrated positive post-its for lockers and classroom doors.

**Physical Activity:** Students participated in cardio, strength training and open gym play everyday of the Get Busy programming.

**Mentoring:** As part of the fitness programming and the minute to win it games, teamwork and mentorship were highly emphasized.

**Truancy Prevention:** As part of homework help, the Get Busy programming staff emphasized the need for students to be present everyday so as to not get too behind in school work.

**Youth Leadership:** Students learned teamwork and leadership skills in the “Minute to Win It” games and as part of the SEL component of the fitness time.

**College and Career Readiness:** Emphasis was put on this during the SEL component of fitness time and homework help.

- Briefly describe how you document the education programs are aligned with Minnesota and local academic standards.

\_\_\_\_\_ As a Team we stay in constant contact with the teachers to make sure that we are working on the curriculum being presented in the classrooms in this manner we are also making sure that we are staying connected to both the Minnesota and local Standards. Our lesson plans are aligned with the Minnesota Standards.

**What changes resulted from your mid-year continuous program improvement action plan?**

Action Item 1:

Staff was reduced to better reflect our student needs.

Action Item 2:

A checkout procedure was set in place to ensure student safety.

Action Item 3:

A welcoming and engaging environment was stressed to the remaining staff for our programming.

How will you use data to prepare for the next school year?

In looking at the data of the grades we serve (5-12), it is clear that more needs to be done in the academic, behavioral and parent engagement areas. Our academic scores (MCA, ACT, STAR) still show us having below state average scores. More emphasis on tutoring and homework help will be the focus next year due to these results. Under behavioral data, we still have a high incident rate for students not complying with school rules and our consistent attendance is low. The Get Busy program will fortify our PBIS policies via our SEL portion of fitness. Additionally, we will continue to stress the importance of attending every school day. Finally, it is clear to us via our stakeholder surveys that many parents do not feel connected to the school. Family engagement will be a major goal of the "Get Busy" programming. From our other data (SAYO, M3 Huddle) it is clear that we

will have to start with a smaller staff due to the lower numbers we have been getting in our after school program. The staff will be working on engaging lessons. We will continue to emphasize the welcoming aspect of the “Get Busy” program.

### Enrichment Program Goal

**Goal 1.2: 100% of Centers will offer students a broad array of additional services, programs, and activities that are designed to reinforce and complement the regular academic program of participating students.**

Please list the enrichment programs (Entrepreneurship, Arts & Music, Physical Activity, Service Learning, Mentoring) offered at your **center** during the **spring** session (January - end of school year). Remember, these will need to be included in 21APR Spring 2018 Data

**Arts and Music:** Students created suncatchers and wrote and illustrated positive post-its for lockers and classroom doors.

**Physical Activity:** Everyday students had a fitness component that combined cardio, open gym play with strength training all while receiving SEL lessons. Additionally, students had the opportunity to participate in “Minute to Win It” games which had physical activity as a major component.

**Mentoring:** As part of the fitness programming and the minute to win it games, teamwork and mentorship were highly emphasized.

**Truancy Prevention:** As part of homework help, the Get Busy programming staff emphasized the need for students to be present everyday so as to not get too behind in school work.

**Youth Leadership:** Students learned teamwork and leadership skills in the “Minute to Win It” games and as part of the SEL component of the fitness time.

**College and Career Readiness:** Emphasis was put on this during the SEL component of fitness time and homework help.

Briefly describe how you document how the enrichment programs compliment the participants' school day program (i.e. Worlds Best Workforce Plan, Continuous Improvement Plan, Wellness Plan, PBIS, standards)

*Currently, we document how “Get Busy” complements the school day via our district school profile, which we use to report out to our federal programs parent meeting and for tribal consultation.*

Describe the **center’s** student advisory programming. (Will need to be included in 21APR Spring data Character Development, Leadership Program)

*We offered Monday Matters curriculum for character development and leadership programming.*

Please list the other Character Development programs (Drug Prevention, Counseling Programs, Violence Prevention and Truancy Prevention) offered at your **center** during the spring session (January - end of school year), if applicable. Remember, these will need to be included in 21APR Spring 2018 data

*As part of the Social Emotional Learning portion of the Get Busy program, the importance of school and attendance was highly stressed.*

Please list the middle/high school students’ college and career readiness programs offered at your **center** during spring session (January - end of school year), if applicable. These programs can also be listed in the other categories. Remember, these will need to be included in 21APR Spring data.

*As part of the Social Emotional Learning portion of the Get Busy program, the notion that effort ensures rewards was taught.*

### **Participant Goal**

**Goal 1.3: 100% of Centers will reach their recruitment goals. (Regular participation moved to Goal 2, per ESSA requirements.)**

Did you reach your goal of participating students?

YES

NO

What worked to help you reach your goal?

What steps are you taking for next year to help you reach your goal?

*We will strive for more knowledge of the program at the beginning of the year (information at the back to school blitz and open house), have a more welcoming environment and more engaging lessons.*

### **Center Hours Goal**

**Goal 1.4: 100% of Centers will offer 3 days of programming per week for a minimum 420 unduplicated hours of programming, including a minimum four (4) weeks per summer, and at least 300 hours per regular school year.**

How many unduplicated hours of programming was offered at this center from fall through spring?

232.5 hrs.

Did you reach the hours goal from your approved work plan for fall through spring?

YES

NO

What worked to help you reach your goal?

What steps are you taking for next year to help you reach your goal?

Better communication with parents, a more welcoming environment and more engaging lessons.

**Collective Impact Goal**

**Goal 1.5: 100% of Centers shall proactively, to the extent possible, build meaningful partnerships to coordinate programs and activities with organizations and programs that are in the same geographic area, that serve similar purposes and target the same students and families.**

Did the (Center's) Grant Advisory/Stakeholder Committee meet at least once in January through March?

YES

NO

Did the (Center's) Grant Advisory/Stakeholder Committee meet at least once in April through June?

YES

NO

Please describe the center's partnerships between the joint partners, feeder schools of participating students, other community-based organizations, and Tribal organizations, if applicable

We partner with the White Earth Nutrition Program. White Earth Senior Citizen Residential Manors and Waubun School. A soup and salad dinner was planned but was never able to occur due to low attendance numbers of the Get Busy program.

Please describe the center's outreach to other agencies that serve your target students and families..

21CCLC GetBUSY submitted a proposal to the CHS Foundation to help our Centers with the expense of providing supplies, meals, snacks, door prizes, and refreshments during Family Engagement events. We were awarded \$4,000.00 at the CHS Corporate level ( Seeds of Stewardship) with a guaranteed match from 3 local CHS facilities which resulted in a total contribution of \$8,000. (\$2,000. per Center).Local CHS stakeholders include: CHS Ag Services in Warren ( oversees 22 local CHS cooperatives), CHS Mahnomen, and Northland Grain, Warren.As our four school districts continue to collaborate, we realize the sharing of local resources helps our rural schools meet educational goals and objectives.It allows us access to programs and services that our individual districts would not be able to afford and offer on their own.

What was the total project cost to the 21CCLC grant to operate this community learning center this year?

**\$21,183.00**

What was the total project cost to operate this community learning center this year? This includes other grants, donations and in-kind contributions (remember that if you claim indirect grant funding expenses, do not include those items as in-kind).

**\$23,183.00**

Describe how the center provides equitable access to private school students, if applicable.

Not applicable.

If the center served a feeder school with 50% or greater Native American student enrollment and/or received a Title VI(A) grant over \$40,000, you must describe how the center consulted with appropriate officials from local tribes or tribal organizations for meaningful consultation and planning. For more information, see MDE guidance.

The "Get Busy" program is part of the information discussed at the yearly tribal consultation meetings with the White Earth Tribal Council, White Earth Education Official and Minnesota Department of Education Indian Education official.



If the center serves a feeder school with a nonpublic school within the boundary, you must describe how the center consulted with appropriate officials from the nonpublic school for meaningful consultation and planning. For more information, see MDE guidance.

Not applicable

Describe how the center plans to participate in a registered Lights on Afterschool event on or near October 25, 2018.

We are planning to do a Center Highlights night in which our students will demonstrate their ability to control robots.

### Family Engagement Goal

**Goal 1.6: 100% of Centers will offer families of participating students' opportunities for active and meaningful engagement in their children's education, including opportunities for literacy and related educational services.**

How many family engagement events did your center host from fall 2017 through the end of the school year?

0

Please describe how the center provided **opportunities** for **family engagement** through family events or adult educational services. (**Number** \_\_\_\_\_ of family members participating in programs needs to be included in 21APR Spring data)

Not applicable

Please **describe** how the center provided **opportunities** for families to have meaningful roles in **programming decision making** and **implementation**.

( Include Number \_\_\_\_\_ of family members, \_\_\_\_\_ of volunteers, and \_\_\_\_\_ advisory members as it needs to be included in 21APR Spring data)

Parents were part of our advisory team.

**Please review your grant application before continuing. Go ahead, we'll wait...**

Where you able to implement your entire work plan?

- YES  
 NO  
 OTHER

If you would like to revise your work plan, please email [mde.21CCLC@state.mn.us](mailto:mde.21CCLC@state.mn.us) to request a revision form. It must be submitted and approved before you submit your 2018-2019 budget.

**What about Objective 2?**

**Objective 2: Participants of 21st Century Community Learning Center programs will demonstrate educational and social benefits from well-rounded education opportunities.**

**Goal 2.1(a): Students regularly participating in the center programs will show continuous improvement in achievement through Minnesota standard test scores.**

MDE will use Participant Tracking Form to determine progress toward goal.

**Goal 2.1(b): Students regularly participating in the center programs will show continuous improvement in achievement through improved attendance during the school day.**

MDE will use Participant Tracking Form to determine progress toward goal.

**Goal 2.1(c): Students regularly participating in the center programs will show continuous improvement in achievement through regular program attendance (30+ days).**

MDE will use Participant Tracking Form to determine progress toward goal.

**Goal 2.1(d): Students regularly participating in the center programs will show continuous improvement in achievement through on-time advancement to the next grade level.**

MDE will use Participant Tracking Form to determine progress toward goal.

**Goal 2.1(e): Students regularly participating in the center programs will demonstrate educational benefits through improved academic skills.**

MDE will use SAYO-S and SAYO-Y to determine progress toward goal.

**Goal 2.1(f): Students regularly participating in the center programs will demonstrate social benefits through improved social and emotional skills.**

MDE will use SAYO-S and SAYO-Y to determine progress toward goal.

**Goal 2.2: Regular attendees in the center programs will report positive experiences.**

MDE will use SAYO-Y to determine progress toward goal.

If you completed other evaluation processes this year, did you upload a copy of the evaluation report to SharePoint?

Yes

No

Other - Write In (Required)

**And how did you do on Objective 3?**

**Objective 3: 21st Century Community Learning Center grant recipients will demonstrate operational efficiency of the program.**

**Goal 3.1: Grant recipients submit complete and accurate fiscal forms in a timely manner.**

Did you submit your fiscal forms accurately and on time?

YES

NO

OTHER (explain)

**Goal 3.2: Grant recipients submit complete and accurate data on 21st Century program performance measures in a timely manner.**

Did you submit your Mid-year Report, 21APR, Participant Tracking Forms and SAYO accurately and on time?

YES

NO

OTHER (explain)

**Goal 3.3: Grant recipients resolve compliance findings in a monitoring visit report in a timely manner.**

Did your grant have compliance findings this year?

YES

NO

If you had compliance findings, were they resolved within 30 days?

YES

\_\_\_NO

\_\_\_OTHER (must explain)

**Thank you for completing your End of Year Report.**

**This data will be combined with the**

- **Participant Tracking Form**
- **SAYO, and**
- **other data to complete a 21CCLC Grant Performance Review.**