

Stephen/Argyle Central ISD #2856

“World’s Best Work Force” 2013-14 Summary of Goals/Results

Goal – Achievement Gap – Free and Reduced

- Goal - 70% of non-special education students that demonstrate 85% or great regular attendance will meet proficiency in reading and math as measured by Minnesota Comprehensive Assessment and local assessments.
- Results –
 - Kindergarten Reading – 21/23 (91%) of non-special education students demonstrated 4 points of growth from Winter to Spring as measured by the NWEA reading assessment.
 - Kindergarten Math – 21/23 (91%) of non-special education students demonstrated 4 points of growth from Winter to Spring as measured by the NWEA math assessment.
 - 1st Grade Reading – 16/20 (80%) of non-special education students demonstrated 4 points of growth from Spring to Spring as measured by the NWEA reading assessment.
 - 1st Grade Math – 19/20 (95%) of non-special education students demonstrated 4 points of growth from Spring to Spring as measured by the NWEA math assessment.
 - 2nd Grade Reading – 18/21 (86%) of non-special education students demonstrated 6 points of growth from Spring to Spring as measured by the NWEA reading assessment.
 - 2nd Grade Reading – 20/21 (95%) of non-special education students demonstrated 6 points of growth from Spring to Spring as measured by the NWEA reading assessment.
 - 3rd Grade Reading – 12/15 (80%) of non-special education students demonstrated proficiency as measure by the Minnesota Comprehensive Assessment in reading.
 - 3rd Grade Math – 14/15 (93%) of non-special education students demonstrated proficiency as measure by the Minnesota Comprehensive Assessment in math.
 - 4th Grade Reading – 18/24 (75%) of non-special education students demonstrated proficiency as measured by the Minnesota Comprehensive Assessment in reading.
 - 4th Grade Math – 17/24 (71%) of non-special education students demonstrated proficiency as measured by the Minnesota Comprehensive Assessment in math.
 - 5th Grade Reading – 16/22 (73%) of non-special education students demonstrated proficiency as measured by the Minnesota Comprehensive Assessment in reading.

- 5th Grade Math – 15/22 (68%) of non-special education students demonstrated proficiency as measured by the Minnesota Comprehensive Assessment in math.
- 6th Grade – 9/14 (64%) of non special education students demonstrated proficiency as measured by the Minnesota Comprehensive Assessment in reading.
- 6th Grade – 6/14 (42%) of non special education students demonstrated proficiency as measured by the Minnesota Comprehensive Assessment in math.

Goal – Kindergarten/School Readiness

- Goal - 100% of non-developmentally delay students that demonstrate 85% or great regular attendance will demonstrate appropriate growth in developmental stages in the areas of social, emotional, physical, fine motor, and cognitive development as measured by the Aware Gold curriculum.
- Results – 100% of students were assessed and demonstrated growth in the Learning Readiness program.

Goal – Read Well by 3rd Grade

- Goal - 75% of non-special education 3rd Grade students that demonstrate 85% or great regular attendance during grades K-3 will meet proficiency as measure by the Minnesota Comprehensive Assessments.
- Results –
 - 3rd Grade Reading – 12/15 (80%) of non-special education students demonstrated proficiency as measure by the Minnesota Comprehensive Assessment in reading.
 - 3rd Grade Reading – 12/15 (80%) of non-special education students demonstrated 6 points of growth from Spring to Spring as measured by the NWEA reading assessment.
- 80% of K-2 students that demonstrate 85% or greater regular attendance during the school year will demonstrate 4 to 6 points growth in reading as measured by the Northwest Educational Assessment and local assessments.
 - Kindergarten Reading – 21/23 (91%) of non-special education students demonstrated 4 points of growth from Winter to Spring as measured by the NWEA reading assessment.
 - 1st Grade Reading – 16/20 (80%) of non-special education students demonstrated 4 points of growth from Spring to Spring as measured by the NWEA reading assessment.
 - 2nd Grade Reading – 18/21 (86%) of non-special education students demonstrated 6 points of growth from Spring to Spring as measured by the NWEA reading assessment.

Goal – Career and College Readiness

- 100% students will complete EXPLORE assessments (8th), Career Unit (9th), and ASVAB/PLAN (10th) to prepare career/college plan.

- Result –
 - 100% of students completed EXPLORE assessments (8th), Career Unit (9th), and ASVAB/PLAN (10th) assessments.

Goal – High School Graduation

- 100% of students that begin at Stephen/Argyle Central in 9th grade and demonstrate 85% or better regular attendance will graduate prepared for career and college opportunities.

- Result –
 - In 2013-14, 100% of the students that began at Stephen/Argyle Central in 9th grade and demonstrated 85% or better regular attendance graduated from Stephen/Argyle Central prepared for career and college opportunities.