

Stephen/Argyle Central ISD #2856

“World’s Best Work Force” 2014-15 Performance Goals

Goal - Achievement Gap – Free & Reduced

- 70% of students that demonstrate 85% or greater regular attendance will meet proficiency in reading and math as measured by Minnesota Comprehensive Assessment and local assessments.

Goal - Kindergarten/School Readiness

- Our goal in Early Childhood programming is to design a program that provides students with opportunities and experiences that foster fine motor, physical, social, emotional, cognitive development to prepare them for future learning opportunities. The program is established by balancing exposure to developmentally appropriate curriculum and providing a developmentally appropriate learning environment.

We expect 100% of our non-developmentally delayed students to demonstrated growth and readiness for Kindergarten as measured through the Aware Gold curriculum.

Goal – Read Well by 3rd Grade

- 75% of 3rd grade non-special education students that demonstrate 85% or greater regular attendance during grades K-3 will meet proficiency in reading as measured by the Minnesota Comprehensive Assessments.

- 80% of K-2 non-special education students that demonstrate 85% or greater regular attendance during their school years will demonstrate growth in reading and math as measured by the Northwest Educational Assessment and local assessments.

Goal – Career and College Readiness

- 100% students will take EXPLORE Assessment (8th), Career Unit (9th), and ASVAB/PLAN (10th) to prepare career/college plan.

- 100% students will be introduced to challenging, rigorous, and relevant curriculum that includes basic skills/knowledge, elective career exploration, and College in the High School opportunities that use data to design career/college plan.

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“World’s Best Work Force” Plan Components/Activities

District/Site Achievement Benchmarks

- District/School Minnesota Comprehensive Assessment results
- District/School Multiple Measurement System Results
- District/School Performance Goals
- District Staff/Professional Development Report
- District/School Local Assessment data

Assessment/Evaluation of Student Progress toward Career/College Readiness

- Read Well by 3rd Grade Plan
- Career/College Portfolio’s – (Grades 7-12)
- Growth and Achievement data – (Grades P-6)
- Advanced course offerings – College in the High School

Evaluation of Effectiveness of Curriculum/Instruction

- Teacher Evaluation system
- Principal Evaluation system
- District Vision/Mission
- District Strategic Plan

Strategies for Improving Instruction, Curriculum, and Student Achievement

- Teacher Evaluation system
- Principal Evaluation system
- Response to Intervention programming
- Technology Integration training

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**“World’s Best Work Force”
District Advisory Committee**

Chris Mills – Superintendent/Elementary Principal
Kevin Kuznia – 7-12 Principal/Athletic Director
Jeff Chwialkowski – Parent
Jason Yutrzenka – Parent/Business
Merle Adolphson – Business
Shawn Rominski – Parent
Betsy Jensen – Parent/Business
Heidi Carlson – Parent/Teacher
Garry Kotts – Parent/Teacher
Kallie Lubaski – Early Childhood Teacher/Parent
Sarah Marquis – Parent
Brittney Lindgren – Parent
Bethany Westman - Parent

*** Annual Public Meeting

***Bi-Yearly meeting of committee

***Yearly Stakeholder meeting