

# 2017-2018 Midyear Program Report

Grant Recipient \_Stephen/Argyle Central School District\_\_\_\_\_

Joint Partner \_Tamarac Senior Living

Center\_\_\_\_\_

Center Name \_Win-E-Mac School District\_\_\_\_\_

**Objective 1: 21st Century Community Learning Centers will offer high quality well-rounded education opportunities that help students make important connections among their studies, their curiosities, their passions, and the skills they need to become critical thinkers and productive members of society.**

**Goal 1.1: 100% of Centers will offer high quality opportunities for academic enrichment, including providing tutorial services to help students to meet the challenging Minnesota and local academic standards.**

What academic programs did participating students have access to each week during the Fall?  
(Will need to be included in 21APR Fall 2017 data)

Students in grades K-12 have had access to homework/academic help daily. This helps reinforce the academics put forth by their teachers. Each week they have also been given opportunities to grow in the Arts, Literature, STEM activities as well as through hands on Math lessons.

Briefly describe how the center's education programs aligned with Minnesota and local academic standards. What quality assessment tool did the center implement?

Our program follows in line with the curriculum put forth by the students teachers and instructors, therefore following in line with Minnesota and local academic standards. Quality success was assessed by surveys returned by students parents/guardians showing their growth as a student in the 21stCCLC program.

When and where did the organization attend M3?

I was unable to attend the M3 in Bemidji, due to being under the weather with influenza. Information from the huddle was shared with me afterwards.

What are three action items from the resulting continuous improvement action plan?

Due to the absence from the M3 huddle, this information was shared with me after. Thus, this action is a current work in process.

**Goal 1.2: 100% of Centers will offer students a broad array of additional services, programs, and activities that are designed to reinforce and complement the regular academic program of participating students. (GPRA)**

What enrichment programs did participating students have access to each week during the Fall? (Will need to be included in 21APR Fall 2017 data)

Apart from the quality homework/academic portion of the program, we offer additional programs to reinforce and enrich our students. We offer once a week computer coding program for grades 5-12, and we offer a LEGO Club for grades K-6 as a STEM and team building program which meets once a month. As a service project students also contributed assistance to the schools Giving Tree program during the Holiday season.

Describe the center's student advisory process. (Will need to be included in 21APR Leadership Program data)

Feedback is welcomed by students at all times. A student representative from the student council is part of the Advisory Committee for our 21stCCLC.

Describe middle/high school students' college and career readiness programs (if applicable). (Will need to be included in 21APR data)

Apart from sharing career goals and ideas during daily activities, such as our coding program, there currently is no college and career readiness program in place.

**Goal 1.3: 100% of Centers will reach their recruitment goals with at least 70% regularly attending participants (students attend at least 30 program days during the school year).**

Please complete Mid-year PTF.

**Goal 1.4: 100% of Centers will offer 3 days of programming per week for a minimum 420 unduplicated hours of programming, including a minimum**

**four (4) weeks per summer, and at least 300 hours per regular school year. (MDE)**

How many hours of programming was offered during summer 2017? How many hours of programming was offered during fall 2017?

There were 0 hours of programming offered during the summer 2017 as the program didn't develop until October 2017. There were 108 hours of programming offered in the fall 2017.

**Goal 1.5: 100% of Centers shall proactively, to the extent possible, build meaningful partnerships to coordinate programs and activities with organizations and programs that are in the same geographic area, that serve similar purposes and target the same students and families. (CFR Title 34 §76.580)**

Did the Grant Advisory/Stakeholder Committee meet during the fall quarter?

No, the Grant Advisory/Stakeholder Committee did not meet during the fall quarter.

Please describe the center's partnerships between the grant recipient, joint partner, feeder schools of participating students and other community-based organizations.

There is a strong connection between the grant recipient and our feeder school, Win-E-Mac. A solid support system with ample feedback has been established between the two. Win-E-Mac School District and Pioneer Care Center are currently in the works establishing their relationship to extend programs and activities between the two.

Describe how the center provides equitable access to non-public students. Describe how the center participated in a registered *Lights on Afterschool* event.

There currently is no involvement from non-public students within the community. Due to being unaware of the event, there was no Lights on Afterschool at our site in the Fall 2017.

**Goal 1.6: 100% of Centers will offer families of participating students' opportunities for active and meaningful engagement in their children's education, including opportunities for literacy and related educational services. (ESSA)**

Please describe how the center provided opportunities for family engagement. (Will need to be included in 21APR data)

The center provided no family engagement nights in the fall of 2017. A family engagement event is in the works for the spring of 2017.

**Objective 2: Participants of 21st Century Community Learning Center programs will demonstrate educational and social benefits from well- rounded education opportunities.**

**Goal 2.1: Students regularly participating in the center programs will show continuous improvement in achievement through measures that include Minnesota standard test scores.**

NA, Reviewed at end of year

**Goal 2.2: Regular attendees in the center programs will report positive experiences.**

NA, Reviewed at end of year

**Goal 2.3: Regular attending middle and high school students become college and career ready (if applicable).**

NA, Reviewed at end of year

**Objective 3: 21st Century Community Learning Center grant recipients will demonstrate operational efficiency of the program.**

**Goal 3.1: Grant recipients submit complete and accurate fiscal forms in a timely manner.**

NA, Reviewed at end of year

**Goal 3.2: Grant recipients submit complete and accurate data on 21st Century program performance measures in a timely manner.**

NA, Reviewed at end of year

**Goal 3.3: Grant recipients resolve compliance findings in a monitoring visit report in a timely manner.**

NA, Reviewed at end of year